

DEMOGRAPHICS & STUDENT ASSIGNMENTS

WORKSHOP ON SCHOOL BOUNDARIES I

Proposed 2018/19 School Boundary
Process

May 23, 2017

Presented by:

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Assignments

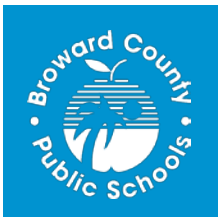


BROWARD COUNTY PUBLIC SCHOOLS

Objectives of Workshop

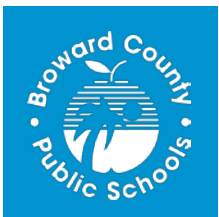
The Community School Boundary Process

- Proposed 2018/19 School Boundary Process and Timeline
- School Boundary Committee Resolution
- Schools Potentially Needing Evaluation for Policy 5000 Solutions
- Impacts from Potential Legislation



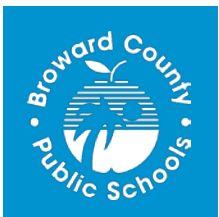
What is the Boundary Process?

- Florida statutes 1001.41 and 1001.42 give School Boards the power and duty of assigning students to schools
- To equitably serve our large student population while complying with local policy Second Amended Inter-local Agreement (ILA) which is a requirement for financial viability in the District's 5-year capital plan (DEFP) and state mandated Class Size Reduction it is necessary to review schools' geographic attendance areas on an annual basis for potential changes
- During this review communities have several opportunities to provide input on all school attendance areas
- The process concludes when the School Board votes to adopt the school boundaries for the following school year



Review of the 2017/18 Boundary Process

- School Boundary Committee representing 23 of 28 I-Zones brought forward by SAF's and appointed to Area Advisory
- Community members worked with Demographics & Student Assignments (DSA) staff to create proposals
- Boundary change proposers presented their maps at a District-wide public School Boundary Committee meeting
- School Boundary Committee met and deliberated on proposals to make a recommendation to the School Board
- School Board members discussed proposals at a School Board workshop
- The Superintendent released a memo with his final boundary recommendations including four changes
- School Board members voted at two public hearings to adopt the a boundary change involving three elementary schools, and the implementation of a 6th-12th grade collegiate academy at an existing middle school



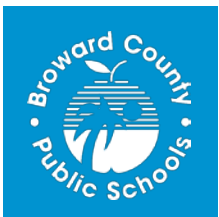
Successes and Challenges with the 2017/18 School Boundary Process

Successes

1. Quorum reached and maintained at every meeting
2. School Board adopted two of the SBC's recommendations

Challenges

1. Only 23 of 28 I-Zones represented
2. School Boundary Committee selection process
3. I-Zones without proposals are less engaged
4. Only 14 I-Zones attended both mandatory meetings



Optional Boundary Processes

1. I-Zone School Boundary Committee
2. Stakeholder School Boundary Committee
3. No School Boundary Committee

All 3 process options have an additional School Board Workshop in October for review of all boundary proposals.

All 3 process options allow for community members to submit boundary change proposals.



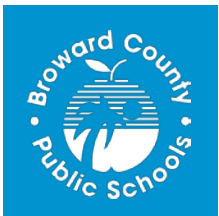
2018/19 School Boundary Process

Option 1: I-Zone Boundary Committee

Current process + October School Board Workshop

- Process used since 2014/15 Boundary Process
- A Committee representing each of the 28 I-Zones, identified by SAFs and Area Advisories votes on boundary proposals to make a recommendation to the Board

Pros	Cons
1. Districtwide perspective	1. SAF's don't meet until September
2. Committee pre-vets proposals	2. Process for selecting reps when there are multiple candidates (quorum at AA, etc.)
3. Reduces community conflict	3. Lack of engagement



Proposed 2018/19 School Boundary Process Timeline: Option 1

Aligns with Current Process + October SBW

DRAFT 2018-19 Boundary Process Timeline Option 1

Dates	Description	Status
May 31, 2017 – September 29, 2017	DSA to work with community members who want to draw boundary proposals. Process and proposals shared with principals, schools, city elected officials and community members; proposals to be posted on the DSA website as they become available	
June 19, 2017 – November 9, 2017	DSA provides an online forum for stakeholders to comment on posted boundary change proposals	
June 6, 2017	RSBM School Boundary Committee Resolution	
September 22, 2017	Deadline for one representative and one alternate from each I-Zone (through SAF) to be elected to the School Boundary Committee by the Area Advisory	
September 29, 2017	Deadline for community members to submit boundary change proposals	
October 2017	New School Board Workshop On All Concepts	
October 2017	DSA holds community meetings with schools impacted by boundary change proposals	
October 20, 2017	DSA hosts a video orientation and training meeting for members of the School Boundary Committee	
October 16, 2017 - October 30, 2017	Community map proposers that met the initial proposal deadline have the opportunity to submit revised proposals based on input from the communities	
November 2017	DSA holds a second round of community meetings with schools impacted by <i>revised</i> boundary change proposals	
November 9, 2017	Deadline for all comments on proposals	
November 17, 2017	DSA to host a public School Boundary Committee meeting to share all proposed boundary changes with the community at-large at a location closest to the impacted schools	
November 27, 2017	School Boundary Committee to meet and deliberate on all proposed boundary changes at a location closest to impacted schools	
December 11, 2017	Tentative if Needed. School Boundary Committee to meet and deliberate on any boundary proposal revisions by the Committee	
January 16, 2018	School Boundary Committee representatives present the Committee's recommendations to the School Board at a School Board workshop	
January 19, 2018	Superintendent's memo on final boundary recommendations	
January 21, 2018	Public notice for two public hearings	
February 21, 2018	School Board Boundary Public Hearing I	
March 7, 2018	School Board Boundary Public Hearing II	
April 2018	School Board Boundary Public Hearing III (If Needed)	

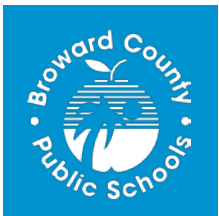


2018/19 School Boundary Process

Option 2: Stakeholder Boundary Committees + October School Board Workshop

- No Districtwide School Boundary Committee
- Each community impacted by a potential change has its own School Boundary Committee

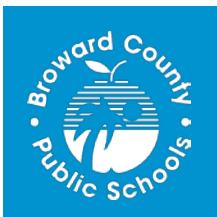
Pros	Cons
1. High level of engagement	1. Potential for community infighting
2. Represents different viewpoints within an impacted community	2. Local focus/ perspective only
3. Members selected after October workshop	3. Potential for many meetings



Proposed 2018/19 School Boundary Process Timeline: Option 2

DRAFT 2018-19 Boundary Process Timeline Option 2

Dates	Description	Status
May 31, 2017 – September 29, 2017	DSA to work with community members who want to draw boundary proposals. Process and proposals shared with principals, schools, city elected officials and community members; proposals to be posted on the DSA website as they become available	
June 19, 2017 – November 9, 2017	DSA provides an online forum for stakeholders to comment on posted boundary change proposals	
June 6, 2017	RSBM School Boundary Committee Resolution	
September 29, 2017	Deadline for community members to submit boundary change proposals	
October 2017	New School Board Workshop On All Concepts	
October 2017	DSA holds meetings with SAFs impacted by boundary change proposals to solicit committee membership	
October 2017	DSA hosts community meetings for schools impacted by boundary proposals; stakeholder committees from affected schools attend	
November 2017	DSA holds deliberation meetings for individual stakeholder committee who each elect a representative to present a recommendation to the School Board at the January workshop	
November 2017	Deadline for all comments on proposals	
January 16, 2018	School Boundary Committee representatives present the Committees' recommendations to the School Board at a School Board workshop	
January 19, 2018	Superintendent's memo on final boundary recommendations	
January 21, 2018	Public notice for two public hearings	
February 21, 2018	School Board Boundary Public Hearing I	
March 7, 2018	School Board Boundary Public Hearing II	
April 2018	School Board Boundary Public Hearing III (If Needed)	



2018/19 School Boundary Process

Option 3: No Boundary Committee + October School Board Workshop

- No School Boundary Committee
- Staff collects input directly from impacted communities and shares with the Board

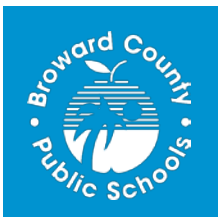
Pros	Cons
1. Proposals not filtered by committee before Board consideration	1. No committee recommendation
2. Simplified process	2. "Top down" perception
3. Allows for consideration of larger scale or interconnected changes	3. No direct representation



Proposed 2018/19 School Boundary Process Timeline: Option 3

DRAFT 2018-19 Boundary Process Timeline Option 3

Dates	Description	Status
May 31, 2017 – September 29, 2017	DSA to work with community members who want to draw boundary proposals. Process and proposals shared with principals, schools, city elected officials and community members; proposals to be posted on the DSA website as they become available	
June 19, 2017 – November 9, 2017	DSA provides an online forum for stakeholders to comment on posted boundary change proposals	
September 29, 2017	Deadline for community members to submit boundary change proposals	
October 2017	New School Board Workshop On All Concepts	
October 2017	DSA holds community meetings with schools impacted by boundary change proposals	
October 16, 2017 - October 30, 2017	Community map proposers that met the initial proposal deadline have the opportunity to submit revised proposals based on input from the communities	
November 2017	DSA holds a second round of community meetings with schools impacted by <i>revised</i> boundary change proposals	
November 9, 2017	Deadline for all comments on proposals	
January 16, 2018	DSA presents the community input gathered from community school boundary meetings to the School Board at a School Board workshop	
January 19, 2018	Superintendent's memo on final boundary recommendations	
January 21, 2018	Public notice for two public hearings	
February 21, 2018	School Board Boundary Public Hearing I	
March 7, 2018	School Board Boundary Public Hearing II	
April 2018	School Board Boundary Public Hearing III (If Needed)	



Schools to Monitor

- Schools projected to exceed gross capacity within 3-4 year phase-in period
- Potential for non-boundary solutions
 1. Pioneer Middle
 2. Westglades Middle
 3. Stoneman Douglas High
- Not projected for 2018/19 boundary change



Monitor School Enrollment

Continue to watch enrollment through best practices

1. Communicate with any school approaching capacity
2. Conduct review of all programs at identified schools approaching capacity
3. Limit new reassignments and phase-out reassignments at schools approaching capacity
4. Perform on-site capacity usage analysis through school walk-through
5. Consider other SB Policy 5000 Options, such as school-within-a-school, co-teaching, floating teachers, etc.
6. Address verification, government database review, and potential use of private investigator



Potential Review Schools- Projected to be 4 or More Classrooms over Gross FISH

REVISED

Update after September Benchmark Enrollment Report

School	2017/18 Projection	Gross FISH	Students Over Gross Capacity	Students over 110% Perm FISH	Possible Solutions
Eagle Point Elementary	1,395	1,304	91	45	Review Programming
Embassy Creek Elementary	1,183	1,087	96	-12	Review Programming
Silver Ridge Elementary	1,207	1,002	205	237	Phase out PreK, Review Programming

Not Projected for 2018/19 Boundary Change



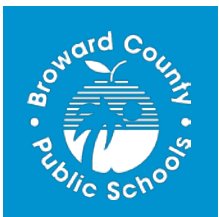
Aligning Space With Needs: State Plant Survey

Shift in Usage

- South Area Administrative Portable Annex (Pioneer Portable Annex)

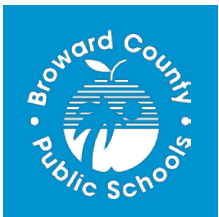
Updates to State Plant Survey: Replacement Capacity

- Falcon Cove Middle
- Cypress Bay High
- Flanagan High



Change in the use of South Area Administrative Portable Annex (Pioneer Portable Annex)

- 27 relocatables on the site, 13 are vacant
- Per Physical Plant Operations, units are satisfactory and available for use in August 2018
- Planning move for current occupants
- Facility review completed
- Planning for new enrollment
- Furniture and fixture review pending
- Internet access and connectivity to main campus review pending
- Upon School Board directive to change the use of Pioneer Portable Annex from Administrative to Educational use, a Spot Survey will be submitted to the Florida Department of Education for amendment of the Plant Survey
- Possible 5th grade annex



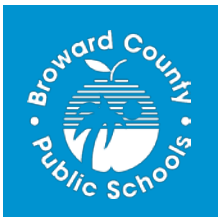
Alternate Opportunities in SB Policy 5000

- Alternate calendar
- Grade reconfiguration
- School-within-a-School (FS 1003.02 (4)) including floating teachers, co-teaching, reorg of groups of students
- Enrollment capping
- Choice seats
- Portable movement



PreK ESE Space Planning

- PK ESE will communicate with Demographics & Student Assignments (DSA) on available space to determine potential placement for PK ESE programs in the area being targeted.
- Having received the information from DSA, PK ESE will communicate with Transportation to determine which of the DSA recommendations are viable in terms of cost and travel time for PK students.
- PK ESE will communicate with OSPA and identified principals
- Current students with disabilities will remain at their current school until they age out of preschool.
- Preschool students with disabilities, who will turn three on or after September 2, 2017 and who are eligible for the type of ESE services provided in one of the preschool classes being discontinued at their current school, will be assigned at a preschool program that is not at or over capacity within the boundary of or near their home school, even if their boundaried school is their current school.
- The number and type of preschool classrooms will be determined based on staffing needs and projected growth.

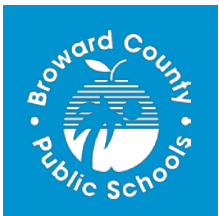


Accepting 2018/19 Community Boundary Proposals

- Community boundary proposals will be accepted from May 31, 2017 to September 29, 2017
- Based on School Board approved school boundary process timeline

Next Steps

- Board Agenda Item for School Boundary Committee Resolution June 6, 2017
- Proceed with the 2018/19 school boundary process



Broward County Public Schools

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Demographics & Student Assignments

Workshop on School Boundaries I – May 23, 2017

The School Board of Broward County, Florida

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